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Dissertation Defense
College of Education
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## Select Student Affairs Administrators' Experiences With On-Campus Student Employee Supervision: A Case Study

On-campus student employment helps students become career-ready, but how students develop through employment has been inconsistent because supervisors differ in their knowledge, training, and access to resources. The purpose of this study was to understand the experiences student affairs administrators had with supervising on-campus student employees at an institution with a student employment program that focused on the development of student employees and supervisors. Data were collected through individual interviews and documents, and then analyzed using constant comparison, protocol coding, and document analyses processes before being harmonized with Astin's (1991) input-environment-outcome model.

Event Information
July 28, 2021
2:30 PM
Zoom

<u>Committee Members</u> Dr. Peggy Holzweiss

Dr. Matthew Fuller

Dr. Ricardo Montelongo